

Parent Guide

Senior Year

Seton Catholic High School



Roman Catholic Diocese of Ogdensburg, NY

Seton Catholic School Directory of Service

Phone: 518-561-4031

Main Office - Extension 1	Office Manager: Maura Spilman
Health Office/ School Nurse - Extension 3	School Nurse: Robin Chase
Principal - Extension 8	Principal: Mary Forbes
Assistant Principal - Extension 1	Assistant Principal: Andrew Bilow
Guidance - Extension 4	Guidance Counselor: Madison Tyler
Class Advisor - Extension 1	Class Advisor: Mary Forbes
Athletic Director - Extension 5	Athletic Director: Mary Forbes
Advancement Director - Extension 7	Director: Susan Pellerin
International Student Program Coordinator - Extension - 6	ISPC: Joongsik Kim
Business Office - Extension 2	Business Manager: Sally Yanulavich
	Chief Financial Officer: Christine Boule

Website: www.setonknights.org

School Calendar: please visit our website or look in the "Seton Catholic Student Handbook"

Our Seton Catholic family of faith

fosters academic excellence, nurtures personal responsibility, and encourages service to others in the spirit of Jesus.

Our school is based in the Catholic tradition, serving students Pre-K through 12 of diverse backgrounds from all over the world. By providing a high-quality education which incorporates technology and differentiated instruction, we educate each individual student — in every grade — with respect to their unique qualities.



Fulfilling the mission of our patroness, St. Elizabeth Ann Seton, Seton Catholic fosters responsible decision-making skills within individuals and groups, as students participate in a wide variety of experiences. The school promotes an ongoing commitment to addressing the needs of others in the community and around the world through works of peace and justice. Seton inspires lifelong learning and mastery of communication skills in reading, writing, speaking, and listening to prepare students for higher education and for life.

Seton Catholic offers an extensive curriculum that provides a high-quality academic education — incorporating the use of technology and differentiated instruction — and respects the uniqueness of individuals. The school community studies the teachings of Christ and participates in liturgy and para-liturgical experiences. Extra-curricular and social activities enable students to develop their own leadership skills and character. Seton’s qualified faculty collaborates with families in fostering the growth of the whole person. The school offers a diverse and comprehensive education, which encourages intellectual curiosity. As expressed in the mission statement, Seton Catholic strives to produce a catalyst for change and growth in the Catholic community as well as in society.

We are a Catholic school, and we believe....

- Prayer and worship connect us with God and with one another. We strengthen our relationship with God as we live out the Gospel message.
- Through our curriculum our faculty strives to develop analytical and critical thinking in our students.
- We are a community of faith-filled learners. We are all encouraged to be responsible, contributing members who support each other.
- As members of a global community, our differences are to be honored and respected and each of us has the responsibility to expand our knowledge of our nation and our world.

General Requirements:

Students are enrolled in Seton Catholic for an education. This demands discipline on the part of each student. All students are expected to cooperate with teachers at all times. Disruptive students will be dealt with severely when referred to the Dean of Students. Repeated violations and referrals will result in probation and possible dismissal from Seton Catholic. In arriving to a class, a student is expected to:

1. Bring all books and materials needed for the class.
2. Be seated and have materials ready when the period bell rings.
3. Give undivided attention to the teacher.
4. Prepare assignments neatly and on time.
5. Have good classroom manners.

SETON CATHOLIC GRADUATE PROFILE

The graduate of Seton Catholic will demonstrate:

1. Essential knowledge and skills, including competency in reading, writing, mathematics, speaking and listening.
2. Creative-thinking 21st-Century skills, including the ability to process, present, research, and organize information.
3. A desire for continuous learning, self-improvement, and self-respect through service to others, as well as personal discipline.
4. Self-realization and decision-making skills based on Catholic values, personal responsibility, and one's rightful place in the world.



Seton Graduation Requirements:

Students must earn at least 24 credits in high school, regardless of course level. In addition, students must complete a total of 100 hours of Community Service (average of 25 hours per year) by the end of senior year.

Subject Area	Number of Credits Earned in High School
Theology	2 (.5 per year)
ELA	4
Social Studies	4
Mathematics	3
Science	3
Languages Other Than English (LOTE)	1
Visual Art, Music, or Performing Arts	1
Physical Education	2 (.5 per year)
Health	.5
Electives	3.5
TOTAL:	24

Vocational Opportunities:

Champlain Valley Educational Services (CVES) is the regional center of the Board of Cooperative Educational Services (BOCES). The center offers vocational education programs to the students of Clinton County. Interested students must have completed the 9th grade. Champlain Valley Educational Services (CVES) makes it possible for a student to be trained in an occupation, while completing his/her high school education. Students enrolled in the program attend Seton Catholic for half of the day, and travel to the vocational training center for the remainder of the day. Transportation is provided to and from the center. For more information, students should contact the Guidance Office.

New York State Graduation Requirements

Understanding Current New York State Diploma Requirements

To earn a NYS diploma, students must meet credit and exam requirements. These requirements are separate and distinct and do not have to happen simultaneously.

Note: School districts may create diploma requirements in addition to those required by the NYS Education Department (NYSED).

Credit Requirements

This table shows the number of credits required for each subject. It's important to note in most subjects, students choose the courses they want to take to meet the minimum requirements.

	Minimum number of credits
English	4
Social Studies	4
<i>Distributed as follows:</i>	
<i>Global History and Geography (2)</i>	
<i>U.S. History (1)</i>	
<i>Participation in Government (½)</i>	
<i>Economics (½)</i>	
Science	3
<i>Distributed as follows:</i>	
<i>Life Science (1)</i>	
<i>Physical Science (1)</i>	
<i>Life Science or Physical Science (1)</i>	
Mathematics	3
Languages Other than English (LOTE)	1*
Visual Art, Music, Dance, and/or Theater	1
Physical Education	2
<i>(participation each semester)</i>	
Health	0.5
Electives	3.5
Total	22

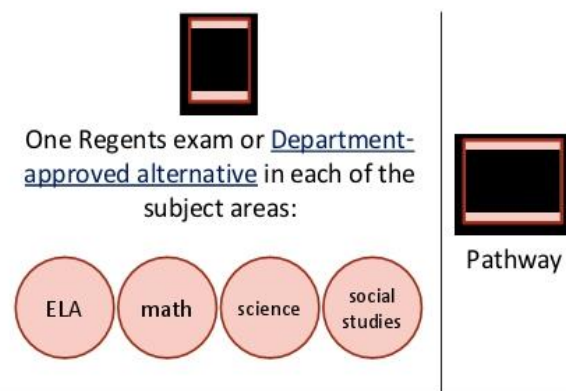
* Students with disabilities may be excused from the requirement for 1 unit of credit in LOTE if indicated on their IEP, but they must still earn 22 units of credit to graduate.



Exam Requirements

In addition to the 22 units of credit, students must also meet the NYS exam requirements to earn a diploma.

To meet the exam requirements, students must pass 4 exams + 1 pathway. All students must pass one exam (Regents exam or Department-approved alternative) in each of the four subject areas (English, mathematics, science, social studies) plus one pathway.



Note: If students are not able to earn a passing score of 65 on Regents exams, they may be eligible for [Appeals](#), [Safety Nets](#), and/or [Superintendent Determination](#). Additional information can be referenced in The [New York State Graduation Requirements: Additional Options](#) flyer.



Parent Guide - 12th Grade Program

Christian Learner/Social Emotional Learner/Digital Citizenship

Christian Learners/Social and Emotional Learners possess skills and attitudes that are the foundation of learning. Our thinking, approach and actions should show everyone we are Christians. Social and Emotional Learning (SEL) assists students to gain and apply knowledge, attitudes, and skills to understand and manage emotions, set, and achieve positive goals, feel, and show empathy for others, establish, and maintain positive relationships and make responsible decisions both in person and virtually. The tenets of Christian living and SEL competencies support the individual throughout life. Acting as Jesus would want us to act is the goal of everyone in our Catholic school community- teachers, parents, students, staff, principals, and pastors. The skills learned through understanding, adopting, and practicing social and emotional competencies and the values of our Christian faith will help ensure your children have a fulfilling life. So, welcome to our Catholic school. We are pleased to partner with you in the education of your children. We promise our prayer and support, and we ask for yours. We trust Jesus to bless the education we offer in His name.

Theology

Religion 12: Morality and Christian Lifestyles (.5 credit)

This course introduces students to the basic principles of Catholic moral teaching, provides a framework for moral decision-making, and investigates what it means to be an adult Christian in today's world. Principles of moral theology include freedom, conscience, ethics, law, sin, and conversion. Applications to moral life are supported by instruction in the Commandments, Beatitudes, and Catholic Social Teaching. The Gospel message in the modern world is investigated through study of contemporary society, vocations, and personal relationships. Students are called to consider their personal role in today's Church, either religious or lay, and to demonstrate a fundamental orientation toward Christ's moral message in their attitudes, values, and behaviors. As Sons and Daughters of the Light, each student is challenged to articulate and develop a personal identity, healthy relationships, meaningful work life, and a holy spiritual life in the transition from high school.

English Language Arts

English 12

English 12 focuses on British literature. Students study the history and development of the English Language from its early Anglo-Saxon beginnings to modern English. Creative writing and class presentations by students are featured in this course. Students continue the intensive development of vocabulary. Book reports and a longer research paper are required.

Advanced Placement English

AP English Literature and Composition is a college level course, which follows the curriculum established by the College Board. This course of study includes reading in five genres in both British and American literature of the 19th and 20th centuries. Students write essays in a variety of styles to demonstrate critical and analytical skills in the study of literature. There is a summer

reading requirement for this course. At the end of the course, students will take the CEEB A.P. Examination. *Prerequisites: 90 Average or above in English 11, Department approval*

Mathematics

Pre-calculus

This is an advanced mathematics course including topics of discrete mathematics and precalculus. Included are advanced algebra topics, relations and functions, theory of equations, matrix algebra, circular trigonometry, exponential and logarithmic functions, sequences, series, and limits, an introduction to differential and integral calculus. Applications of these topics to problem solving strategies are integrated in each unit. Students may register for credit from Jefferson Community College. *Prerequisites: Successful completion of Algebra 2/Trig and a passing grade on the Common Core Algebra 2 Regents Exam.*

Advanced Placement Calculus - AB

This is a college level course offered in conjunction with the CEEB. Topics will include real analysis, analytic geometry, limits, derivatives, related rates, maximum-minimum problems, integration, areas bounded by curves, volumes of solids of rotation, and differential equations. Students will complete the AP Calculus AB Examination. This course is demanding, requiring a great deal of work and study outside the classroom. In addition, students may register for credit from Jefferson Community College. *Prerequisites: Enrollment is by invitation of the Mathematics Department with final placement based upon June grades.*

CAP Statistics

This is an introductory course in statistics, designed to familiarize the student with numerical and graphical data distributions, exploratory data analysis, correlation and linear regression, the normal and binomial probability distributions, confidence intervals, and some hypothesis testing.

Science

Physics (1 credit)

This course follows the NYS Regents curriculum for Physics-The Physical Setting. The main areas covered include mechanics, energy, electricity and magnetism, wave phenomena, motion, forces, heat, light, sound, nuclear physics, and relativity. Presentation, laboratory experiments, problem-solving, and record keeping are an integral part of this course.

AP Biology (1 credit)

The course covers concepts and principles of biology from the structure of cells to the organization of the biosphere. The course is designed to emphasize the evolutionary theme that guides many collegiate biology curricula. Labs reinforce basic themes presented during lecture. All students are required to attend a genetics conference at PSUC each year. Major topics: The Cell/Genetic Basis of Life/Evolution/Diversity of Life/Plant Structure and Function/Animal Behavior/Ecology.

AP Chemistry (1 credit)

The AP Chemistry course focuses on applying the fundamental concepts of chemistry such as structure and states of matter, intermolecular forces, reactions, and how to use chemical calculations to solve problems. This course will help students develop the ability to think clearly and express ideas with clarity and logic, both orally and in writing. Students will work in groups to think analytically about problems, identify experimental questions, and design experiments to answer those questions. Students will engage in hands-on laboratory investigation to learn chemical concepts through direct experience and observations. Students are challenged to become active participants in the learning process. *Prerequisites: Successful completion of high school Chemistry and Algebra 2/Trigonometry courses*

Advanced Studies Environmental Science (.5 credit)

This course is designed to be the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography."

Social Studies

Participation in Government 12 (.5 credit)

Government is a 1st semester course that emphasizes the duties of citizens toward their country and their obligation to become politically involved. It is a survey of the foundations of the government, and its operations on the federal, state, and local levels.

Economics 12 (.5 credit)

This course examines the major elements of the U.S. economic system. A 2nd semester course, Economics combines economic theory and practice to help students learn how to make real-life decisions about employment options, consumer choices, and personal finance.

Physical Education

Students continue to build fundamental movement skills through instruction, and participation in practice and gameplay in many sports. Throughout the course, an emphasis is placed on improving individual levels of physical fitness and students are introduced to ways to maintain a physically active lifestyle.

Languages Other Than English

French IV/AP French

The emphasis of this class is to go more in depth with grammar concepts and to write and speak as native speakers do. Literature, art, and history are a large component of this class.

Exposure to French culture by the way of movies and televised French newscasts allow students to prepare for the exam at the end of the course.

Spanish IV/AP Spanish

This course is intended for advanced level Spanish students. It will emphasize the dynamic use of the Spanish language in various formats and from various sources. Students will develop vocabulary and grammar skills by using authentic materials such as newspaper articles, essays, and audio/video recordings. They will be able to understand the speech of native speakers, of various dialects, at a normal speed. They will become comfortable at expressing themselves accurately in both writing and in oral speech. A wide selection of print and electronic resources will be used.

Advanced Studies Psychology (.5 credit)

This course is a survey of the major areas and theories in psychology, introducing students to the research methods, terminology, and diversity of contemporary psychology. The course will cover topics such as principles of personality, learning, thought, memory, biopsychology, emotion, stress, mental health, social psychology, and developmental processes.

Advanced Studies Sociology (.5 credit)

This course explores culture and society highlighting how these dynamic forces are created by and affect human social behavior, particularly in contemporary society. Major theoretical perspectives within sociology are emphasized throughout the course and the methods that sociologists use to study social phenomena are discussed. Topics studied include: the process of socialization, social interaction, group dynamics, bureaucracies, deviance, social stratification, and inequality because of social class, race, and gender. Social change, social movements, and collective behavior are also addressed.

Art & Music

Chorus

Students in grades 9-12 who have the desire to sing and perform may join. Those students who play guitar and piano are also welcomed to join. Students in this course are required to participate in weekly lessons, all school masses and ceremonies, the Christmas shows, and the spring concert. Other optional performances include variety show solos, parts in the school musical, and the school play. There may be an option for more advanced members to participate in bi-county chorus, the NYSSMA solo festival, and area all-state chorus.

Collage/Altered Art

This class offers a comprehensive approach to the history and complexity of Collage. It will include some art history that focuses on the Modernist movement, Cubism, Dada, and Surrealism. The concept of Contemporary Art will be discussed, and students will come away with a better understanding of the role art plays in society. Students will learn how the Modernist period enabled this art form to emerge and grow through the art of Picasso and Braque. The class will examine examples of collage from the 1920's to the present and learn how Altered Art grew out of Collage. The artists Henri Matisse and Kurt Schwitters will be

discussed, and examples of their artwork will be examined. Culminating projects include a collage and an altered art piece.

Ceramics

This class gives students a historical perspective on Ceramics and touches upon the who, when, and why of this important art form. Students will learn the basic history of Greek and Roman pottery and the techniques they used to decorate their work. Vocabulary and terms specific to ceramics will be taught, and students will learn how to construct and decorate clay vessels. Students will be instructed on the proper care and clean-up of materials and will create functional and artistic ceramic pieces.

Jewelry/Wearable Art

This class gives students a historical perspective on jewelry and touches upon the who, when, and why of this important art form. Students will learn about cultural differences and similarities in jewelry and how geography plays an important role in design and creation. Jewelry is more than ornate-it may hold specific and special meaning in society. Students will contemplate and investigate why jewelry existed (and continues to exist) in so many ways around the world. Examples of jewelry from different cultures will be examined and students will gain an appreciation for cultural differences and styles. Like jewelry, wearable art is creative, expressionistic, and functional. It includes clothes, hats, bags, shoes, etc. Culminating projects include two pieces of jewelry and one piece of wearable art.

Folk Art

This class introduces students to the meaning and history of Folk Art. It will discuss the importance of craftsmanship, form, and function in pre-Industrial Revolution America. Students will also be shown how education and religion played a role in Folk Art. Paintings, sculptures, textiles, and household objects were created in Folk Art, and examples of each will be shown and discussed. Students will compare Folk Art to Fine Art and discuss similarities/differences. The works of Grandma Moses and Edward Hicks will be examined and discussed. Culminating projects include two pieces in Folk Art styles.

Photography

Digital Photography is a yearlong introduction to the digital camera as an art-making tool designed for students at the beginning level. The course will use digital photography to help students learn and apply the basic elements of art and the principles of design. This course will also provide students with opportunities to extend their knowledge and skills in the field of photography and the use of editing programs. Students will be able to create a portfolio for college.

Graphic Design

Graphic Design is a class that teaches art and technology. In this class, students will use design as a creative process in communication. Students will use the basic elements and principles of art and also learn how to use computer programs to design and illustrate the school yearbook, advertisement, and other projects for school.

Grade 12 Extra-Curricular Activities & Opportunities

Sports Offerings:	Clubs / Activities:	Events:
Soccer	Student Council	Homecoming Dance
Football	National Honor Society	Lenten Lock-In
Cross Country	Key Club	Annual Musical
Swimming	Peer Tutoring Program	Christmas Concert
Basketball	Yearbook	Christmas Dinner
Ice Hockey	Model UN	Liturgies/Prayer Services
Track & Field	Faith Ambassadors	Catholic Schools Week
Golf		Annual Student Service Day
Tennis		Senior Retreat / Trip
Gymnastics		Prom / After-Prom Party
		Bonfire

Additional Sports Teams, Clubs and Activities may be added or removed based on participation numbers.

Faith Based Community Service Opportunities:	12th Grade Fundraisers:	Parent Volunteer Opportunities:
Service Day	Wreath Sales	Field Days
Christmas Dinner	Movie Nights	Annual Fundraiser Gala
Battle of Plattsburgh		After Prom Party
Peer Tutors		Christmas Dinner
		Baccalaureate Reception

Parents interested in volunteering may contact Susan Pellerin via email: spellerin@setonknights.org for more information.

Thank YOU for partnering with us in the spiritual growth and education of your child!!