



**Diocese of Ogdensburg**  
2020-2021 Report Card

<b>KG</b> <b>Grade</b>
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**Student Name:**

**School:**

**Teacher Name:**

**Progress Key**

- 4 - Meeting standards with distinction**
- 3 - Meeting standards**
- 2 - Progressing toward meeting standards**
- 1 - Not meeting standards at this time**
- X - Not assessed this quarter**

	Qu	1	2	3	4
<b>Christian Learner-Social/Emotional Learner</b>					
Respect for self and others					
Works and plays cooperatively					
Listens and follows directions					
Completes work neatly					
Uses free choice time well					
Works well independently					
Follows rules and routines					
Listens without interrupting					
Waits for turn in work and play					
Practices health and safety habits					
Manages personal belongings					
Thinks for self and solves problems					

	Qu	1	2	3	4
<b>Religion</b>					
Creed					
Sacraments					
Christian Living					
Prayer					

	Qu	1	2	3	4
<b>Math</b>					
Counting and Cardinality					
Operations and Algebraic Thinking					
Number and Operations in Base Ten					
Measurement and Data					
Geometry					

	Qu	1	2	3	4
<b>Science</b>					
Science Grade Level Content					
Science & Engineering practices/applications					

	Qu	1	2	3	4
<b>English Language Arts</b>					
Reading: Literary and Informational Text					
Reading: Foundational Skills					
Writing					
Speaking and Listening					
Language: Knowledge/Vocab. Acquisition/Use					

	Qu	1	2	3	4
<b>Social Studies</b>					
Social Studies Grade Level Content					
Social Studies Practices					

	Qu	1	2	3	4
<b>Art</b>					
Creation of Art					
Presentation of Art					
Response to Art					
Connecting to personal exper/history/culture/society					

	Qu	1	2	3	4
<b>Music</b>					
Creation of Music					
Presentation of Music					
Response to Music					
Connecting to personal exper/history/culture/society					

	Qu	1	2	3	4
<b>Physical Education</b>					
Competent in various motor skills/movement					
Can implement concepts, principles, strategies					
Knowledge to achieve/maintain healthy lifestyle					
Personal/social behavior- respects self/others					
Values physical activity-health/social interaction					

**Attendance**

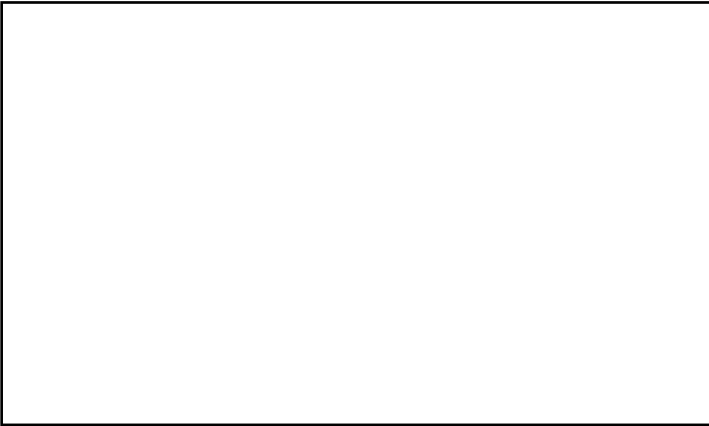
Times Tardy  
Days Absent

	1st	2nd	3rd	4th
Times Tardy				
Days Absent				

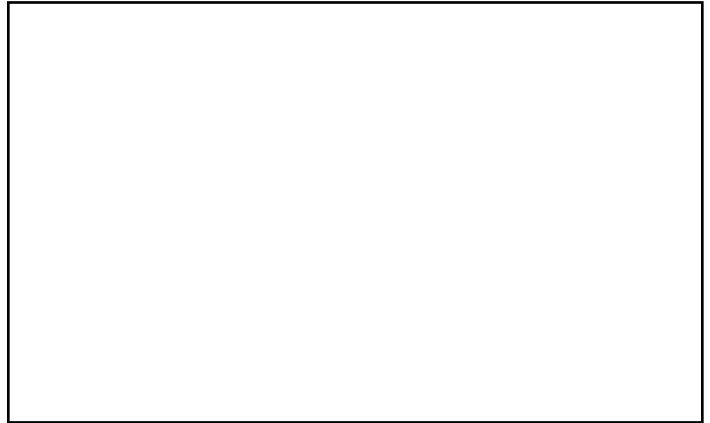
**Grade Placement for September -**

*Please note: We welcome the opportunity to talk with you about your student's progress. Call to make an appointment for a conference.*

**Additional Educational Information**



**2nd Marking Period Comments**



**Conference Request**

**3rd Marking Period Comments**



**Conference Request**

**4th Marking Period Comments**



**Conference Request**