



# Diocese of Ogdensburg

## 2020-2021 Report Card

3rd  
Grade

Student Name:

School:

Teacher Name:

### Progress Key

- 4 - Meeting standards with distinction
- 3 - Meeting standards
- 2 - Progressing toward meeting standards
- 1 - Not meeting standards at this time
- X - Not assessed this quarter

1 2 3 4

### Christian Learner-Social/Emotional Learner

Respect for self and others				
Consistently completes work with effort				
Identifies and manages emotions and behavior				
Recognize personal qualities/external supports				
Sets and achieves academic goals				
Recognizes feelings and perspectives of others				
Recognizes positive qualities in others				
Communicates effectively with others				
Manages conflicts constructively				
Practices health and safety habits				
Acts responsibly in decision making				
Contributes positively to the community				
Completes homework on time				

### Religion

Creed				
Sacraments				
Christian Living				
Prayer				

### Math

Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Number and Operations-Fractions				
Measurement and Data				
Geometry				

### Science

Science Grade Level Content				
Science & Engineering practices/applications				

### Quarterly Average

	1st	2nd	3rd	4th
	#REF!	##	##	##

### Yearly Subject Average

Religion	###	Music	
Math	###	PE	###
Language Arts		Art	
Social Studies	###	OTE	###
Science	###		

### Grading Code

- 93-100 Outstanding
- 85-92 Above Average
- 77-84 Average
- 70-76 Below Average
- 69 and below Unsatisfactory

Quarte 1 2 3 4

### English Language Arts

Reading: Literary and Informational Text				
Reading: Foundational Skills				
Writing				
Speaking and Listening				
Language: Knowledge/Vocab. Acquisition/Use				

### Social Studies

Social Studies Grade Level Content				
Social Studies Practices				

### Art

Creation of Art				
Presentation of Art				
Response to Art				
Connecting to personal exper/history/culture/society				

### Music

Creation of Music				
Presentation of Music				
Response to Music				
Connecting to personal exper/history/culture/society				

### Physical Education

Competent in various motor skills/movement				
Can implement concepts, principles, strategies				
Knowledge to achieve/maintain healthy lifestyle				
Personal/social behavior- respects self/others				
Values physical activity-health/social interaction				


### Attendance

	1st	2nd	3rd	4th
Times Tardy				
Days Absent				

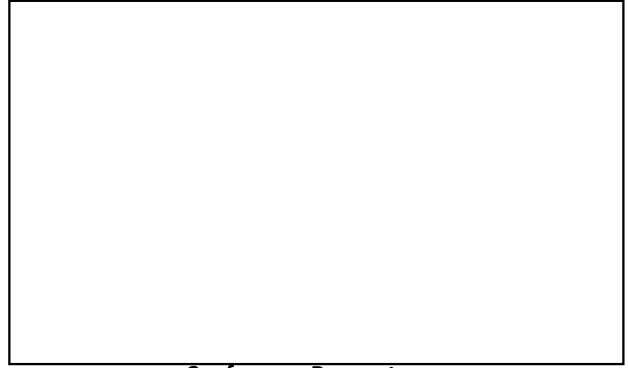
Grade Placement for September -

*Please note: We welcome the opportunity to talk with you about your student's progress. Call to make an appointment for a conference.*

**Additional Educational Information**

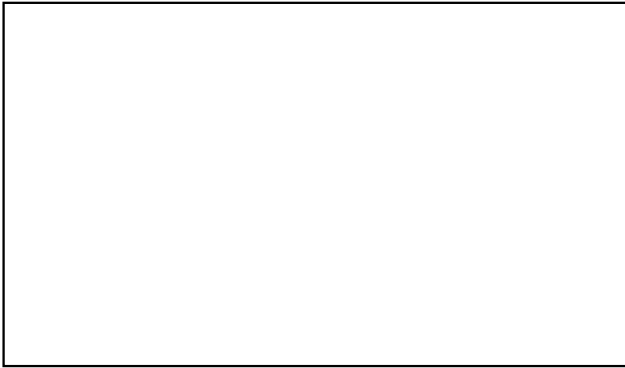


**2nd Marking Period Comments**



**Conference Request**

**3rd Marking Period Comments**



**Conference Request**

**4th Marking Period Comments**



**Conference Request**