



**Diocese of Ogdensburg**  
2020-2021 Report Card

<b>2nd Grade</b>
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**Student Name:**

**School:**

**Teacher Name:**

**Progress Key**

- 4 - Meeting standards with distinction**
- 3 - Meeting standards**
- 2 - Progressing toward meeting standards**
- 1 - Not meeting standards at this time**
- X - Not assessed this quarter**

**Grading Code**

- A Outstanding Progress**
- B Above Average Progress**
- C Average Progress**
- D Below Average Progress**
- U Unsatisfactory Progress**

	Quart 1	2	3	4
<b>Christian Learner-Social/Emotional Learner</b>				
Respect for self and others				
Consistently completes work with effort				
Identifies and manages emotions and behavior				
Recognize personal qualities/external supports				
Sets and achieves academic goals				
Recognizes feelings and perspectives of others				
Recognizes positive qualities in others				
Communicates effectively with others				
Manages conflicts constructively				
Practices health and safety habits				
Acts responsibly in decision making				
Contributes positively to the community				
Completes homework on time				

	Quart 1	2	3	4
<b>English Language Arts</b>				
Reading: Literary and Informational Text				
Reading: Foundational Skills				
Writing				
Speaking and Listening				
Language: Knowledge/Vocab. Acquisition/Use				

	1	2	3	4
<b>Religion</b>				
Creed				
Sacraments				
Christian Living				
Prayer				

	1	2	3	4
<b>Social Studies</b>				
Social Studies Grade Level Content				
Social Studies Practices				

	1	2	3	4
<b>Art</b>				
Creation of Art				
Presentation of Art				
Response to Art				
Connecting to personal exper/history/culture/society				

	1	2	3	4
<b>Math</b>				
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Measurement and Data				
Geometry				

	1	2	3	4
<b>Music</b>				
Creation of Music				
Presentation of Music				
Response to Music				
Connecting to personal exper/history/culture/society				

	1	2	3	4
<b>Science</b>				
Science Grade Level Content				
Science & Engineering practices/applications				

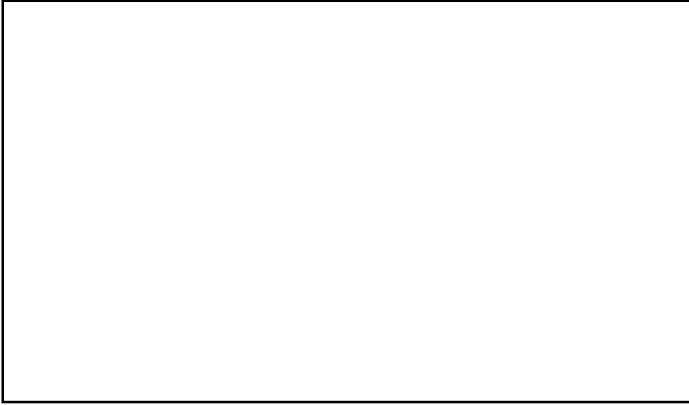
	1	2	3	4
<b>Physical Education</b>				
Competent in various motor skills/movement				
Can implement concepts, principles, strategies				
Knowledge to achieve/maintain healthy lifestyle				
Personal/social behavior- respects self/others				
Values physical activity-health/social interaction				

<b>Attendance</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>
Times Tardy				
Days Absent				

**Grade Placement for September -**

*Please note: We welcome the opportunity to talk with you about your student's progress. Call to make an appointment for a conference.*

**Additional Educational Information**



**2nd Marking Period Comments**



**Conference Request**

**3rd Marking Period Comments**



**Conference Request**

**4th Marking Period Comments**



**Conference Request**