



Diocese of Ogdensburg
2020-2021 Report Card

1st Grade

Student Name:

School:

Teacher Name:

Progress Key

- 4 - Meeting standards with distinction
- 3 - Meeting standards
- 2 - Progressing toward meeting standards
- 1 - Not meeting standards at this time
- X - Not assessed this quarter

Grading Code

- A Outstanding Progress
- B Above Average Progress
- C Average Progress
- D Below Average Progress
- U Unsatisfactory Progress

Quart 1 2 3 4

Christian Learner-Social/Emotional Learner

	1	2	3	4
Respect for self and others				
Consistently completes work with effort				
Identifies and manages emotions and behavior				
Recognize personal qualities/external supports				
Sets and achieves academic goals				
Recognizes feelings and perspectives of others				
Recognizes positive qualities in others				
Communicates effectively with others				
Manages conflicts constructively				
Practices health and safety habits				
Acts responsibly in decision making				
Contributes positively to the community				
Completes homework on time				

Religion

	1	2	3	4
Creed				
Sacraments				
Christian Living				
Prayer				

Math

	1	2	3	4
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Measurement and Data				
Geometry				

Science

	1	2	3	4
Science Grade Level Content				
Science & Engineering practices/applications				

Quarter 1 2 3 4

English Language Arts

	1	2	3	4
Reading: Literary and Informational Text				
Reading: Foundational Skills				
Writing				
Speaking and Listening				
Language: Knowledge/Vocab. Acquisition/Use				

Social Studies

	1	2	3	4
Social Studies Grade Level Content				
Social Studies Practices				

Art

	1	2	3	4
Creation of Art				
Presentation of Art				
Response to Art				
Connecting to personal exper/history/culture/society				

Music

	1	2	3	4
Creation of Music				
Presentation of Music				
Response to Music				
Connecting to personal exper/history/culture/society				

Physical Education

	1	2	3	4
Competent in various motor skills/movement				
Can implement concepts, principles, strategies				
Knowledge to achieve/maintain healthy lifestyle				
Personal/social behavior- respects self/others				
Values physical activity-health/social interaction				

Attendance

Times Tardy
Days Absent

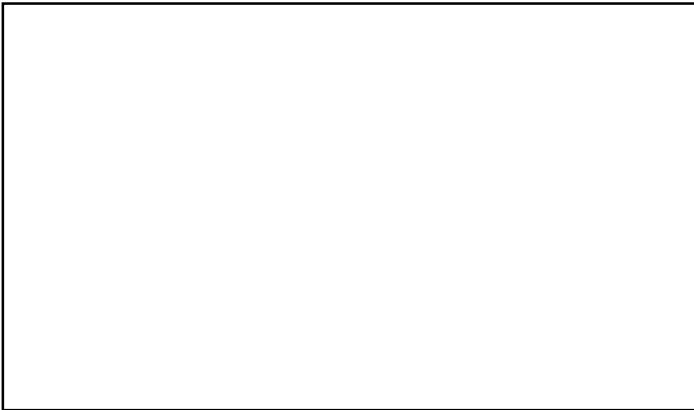
1st 2nd 3rd 4th

	1st	2nd	3rd	4th
Times Tardy				
Days Absent				

Grade Placement for September -

Please note: We welcome the opportunity to talk with you about your student's progress. Call to make an appointment for a conference.

Additional Educational Information



2nd Marking Period Comments



Conference Request

3rd Marking Period Comments



Conference Request

4th Marking Period Comments



Conference Request