



### Standard #10 Human Dignity

Acknowledge and affirm the dignity of the human person and community.

#### Performance Indicators

- ~Recognize life as sacred from conception to natural death.
- ~Analyze how discrimination and prejudice lead to injustice.
- ~Explore diverse cultural expressions that enrich our Church.
- ~Describe the Respect Life activities of the local parish.

Assessment : How will you know that the young people learned or are able to perform the indicators?

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Where in your catechetical materials did you find the performance indicators?

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#### Some Sample Activities



Brainstorm current threats and obstacles to the sacredness/dignity of all human life.



Engage the group in a discussion about the ways teenagers often demonstrate a lack of respect for their own lives and the lives of their peers. How does this lead to injustice?



Encourage young people to show self-respect. Ask them to identify healthy and holy habits of living which they practice to honor the sacredness of life.



Expose young people to national issues which indicate a lack of respect for human life, such as euthanasia, abortion, death penalty, violence, adult stem cell research, etc. Ask them how the local parish is responding to the national issues.



Have the parish Respect Life Coordinator visit and talk with the young people about Church teachings which recognize the sacredness of life from conception to natural death.

Other activities I found useful...